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REVIEW TEST: UNIT 8**GRAMMAR****PART 1**

Choose the correct answers to complete the paragraphs.

My twin brother and I have a lot of unusual similarities. For example, I'm in history class with Mrs. Johnson. **(1) So / Too / Neither** is my brother Mark. One day we took a test. The results were identical. I got questions 6 and 12 wrong and Mark did **(2) so / too / either**. In addition, Mark gets perfect grades in math class and **(3) so / either / neither** do I.

Another funny thing is I don't like to sleep with a pillow and **(4) so / either / neither** does Mark. I like to be hot when I sleep and Mark does, **(5) so / too / either**. Once, my family went camping in the desert. In the night, my mom and dad got out of their sleeping bags because they were so hot, **(6) so / either / but** Mark and I hadn't.

Also, I can't whistle and Mark can't **(7) too / either / neither**. However, there's one big difference between us. Mark loves broccoli, **(8) but / either / neither** I can't stand it!

PART 2

Choose the correct answer to complete the sentence.

- 1 My brother and I look very similar. I am 5'10", and _____.
A so is he
B so he is
C neither is he
- 2 My sister has straight blond hair and light blue eyes. _____.
A I do
B So do I
C Neither do I
- 3 My best friend wears glasses but I _____.
A can't
B don't
C haven't

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4 My brother and I love sailing, but I can't swim and he can't _____.

A so

B either

C neither

5 She is very shy and reserved and _____.

A her sister is, too

B her sister isn't either

C neither is her sister

6 Sarah can't sew at all. _____.

A So can Jane

B But Jane can't

C Jane can't either

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READING**PART 3****Read the article. Then, choose the correct answers.****Nature or Nurture?**

Melanie and Suzanne are identical twins. They not only look alike but also share many similarities in lifestyle. Melanie is a doctor, and so is Suzanne. Melanie likes fishing, running, and reading mystery novels. Suzanne does, too. These similarities might not be unusual in identical twins, except that Melanie and Suzanne were separated when they were five days old. They grew up with different families. Neither one knew that she had a twin until they found each other at age thirty-nine.

What's amazing is that they share similarities in small behaviors. They both put their right foot in a swimming pool to test the temperature of the water. They both like spicy food and add pepper to everything they eat. But no one in their families likes spicy food at all. Until recently, scientists had believed these kinds of behaviors were habits. The case of Melanie and Suzanne suggest there may actually be some kind of a genetic factor.

Scientists have long wondered about the role of heredity and environment in our lives. Which is the more important factor—your genetics or how you grew up? Average people are fascinated by twins, and so are scientists. Identical twins that were separated at a young age are very hard to find, as you might imagine. However, they are the perfect test subjects. They have the same genetics but completely different childhoods. This allows researchers to investigate the influence of environment. Melanie and Suzanne seem to show the power of genetics. However, the lives of other identical twins separated at birth show a more complicated picture.

Identical twins Joe Peterson and Stefan Oliveira were adopted soon after their birth. Joe grew up in a small farm town in the United States of America. Stefan lived in Rio de Janeiro, a large city in Brazil. On his twenty-fifth birthday, Stefan found out about his twin brother. He managed to find him on the Internet. During their first face-to-face conversation, Joe felt an instant connection, and so did Stefan.

However, Stefan and Joe are not totally alike. Of course, they have different native languages. But there are other differences as well. Joe is used to a small quiet farm and doesn't like loud noises or big crowds of people. Stefan is just the opposite. He loves the noisy, crowded city life. He also likes to talk a lot. Stefan works as an accountant, just like his adoptive father. Both father and son are good at math and have the same sense of humor. Joe has a quiet reserved personality like his adoptive father. And he doesn't like math at all.

Clearly, our genes are important. But our heredity doesn't completely control our lives. Our environment doesn't either. The lives of twins separated at birth suggest that we have a lot to learn about the complex role these two powerful forces play in shaping human lives.

- 1 What do the examples in the second paragraph suggest?
 - A Heredity doesn't affect our tastes or preferences.
 - B Twins develop stronger habits than other people do.
 - C Genes may play a bigger role in our habits than we think.
- 2 Why do researchers study twins who have been separated at birth?
 - A They are an extremely common test subject and easy to find.
 - B They have the same genes but grew up in different environments.
 - C They are popular subjects so studies about them get widely published.

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3 The author discusses the case of Stefan and Joe in paragraph four mainly to show that _____.

- A children who grow up in cities are better educated
- B genes are not the only factor that determines who we are
- C adoptive parents joke with their children more than biological parents

4 Which is implied by the last paragraph of the passage?

- A Scientists need to study more about nature and nurture.
- B Twins have more complex personalities than other people.
- C Our genes play the largest role in shaping our personalities.

LISTENING

PART 4

Listen to the interview. Then choose the correct answers.

1 Why are Mark and Robert speaking to the interviewer?

- A They are auditioning for a singing group.
- B They are giving an interview to the press.
- C They are participating in a scientific study.

2 How long have Mark and Robert known each other?

- A They only met last year.
- B They have never lived together.
- C They lived together since birth.

3 What does Robert say about Mark's eating habits?

- A Mark has healthy eating habits.
- B Mark eats unhealthy foods.
- C Mark doesn't cook at all.

4 What is one difference between Mark and Robert?

- A Robert doesn't like listening to music.
- B Mark doesn't like staying home at night.
- C Mark doesn't like living in London.

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5 What can we infer about Mark and Robert's relationship?

- A They get into fights a lot.
- B They enjoy living together.
- C They don't see each other often.

SPEAKING**PART 5**

Think of two products that you know well, such as computers, smartphones, or cars. Talk about some things that the two products have in common and some things that are different. Use expressions with *so*, *too*, *neither*, *not either*, and *but*.

You may want to think about:

- What can each product do or not do?
- How fast do they work?
- How easy are they to use?
- What do they look like?

WRITING**PART 6**

Think about two jobs that you are interested in. Write two paragraphs about these two jobs. In the first paragraph, focus on their similarities. In the second paragraph, focus on their differences. Use *so*, *too*, *neither*, *not either*, and *but*.

You may want to think about:

- What can people in each job do?
- Where do they work?
- What kinds of things do they do in their job?

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